

2021 Directory of Preschool Programs





Welcome

January 2021

Welcome to the Plymouth Early Childhood Council's Directory of Preschool Programs. The information in this guide was obtained through a questionnaire sent to local preschools that serve Plymouth students. The information provided in this guide was supplied by representatives of each included preschool site.

The Plymouth Early Childhood Council does not promote or recommend any preschool or preschool program. We hope that this guide will be of assistance in helping you make an informed preschool choice. Please call individual preschools for further information.

The Mission of the Early Childhood Council is to ensure that all of Plymouth's children (ages birth to eight) are healthy, safe, and successful.

Website: <https://plymouth.k12.ct.us/PECC>

Facebook: <https://www.facebook.com/plymouthecc/>

The Early Childhood Council originally began as an informal network of early childhood education and care providers to network, brainstorm and collaborate, but has subsequently grown into a collaborative table of various community representatives who recognize the value of supporting and growing the early childhood education and care agenda in Plymouth.



Family Resource Center Preschool, Plymouth

The Learning Center, Plymouth

*Plymouth Board of Education Preschool,
Plymouth*

Plymouth Head Start, Plymouth

Terry Nursery School, Plymouth





A high-quality preschool program can help children in many ways, including getting ready for Kindergarten. Cost and convenience are essential, but what else is important? Make an appointment to observe in the classroom of a preschool or program you're interested in.

Ask about the teachers.

Do the teachers show warmth, respect, and interest in each child? The children should seem comfortable with the teachers. The teachers should be approachable as well as firm, when necessary. Teachers should interact with children individually, in small groups, and as a class.

Ask about the program.

Does it allow time for individual and group activities and offer a variety of activities and materials? Are there intellectually stimulating activities as well as enjoyable ones? Is there time for outdoor as well as indoor play? Children should be involved and absorbed in interesting activities much of the time. They should not have to sit and listen to the teacher for a long time. Every day should include time for teachers to read to individuals, small groups, and the entire class.

Look at the classroom.

Are all areas, indoors and outdoors, clearly safe? Are there distinct areas for reading, playing, and participating in group activities? Does the room look inviting? Is the noise level generally pleasing? Is there a comfortable, enclosed space where a child can calm down away from the crowd? There should be

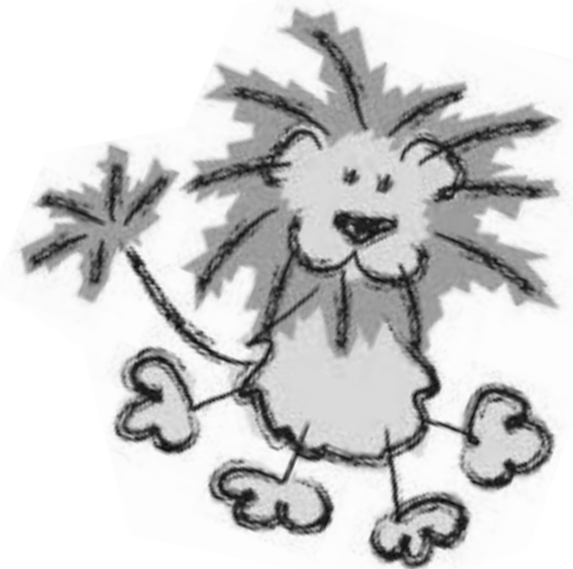
building blocks, books, toys, other objects for pretend play, art materials, puzzles, and games. The children's work should be carefully displayed on walls and bulletin boards.

Observe the children.

Do most of the children seem happy and truly absorbed in their activities most of the time? Are the classroom rules fair and consistently applied? Does the teacher help misbehaving children reflect on how to act next time, saying clearly what behavior she expects? Listen for positive discipline words. For example, "Remember to walk in our classroom" rather than "Stop running!" or "I want you to use your indoor voices" rather than "Stop shouting!"

Find out whether the school encourages parent involvement.

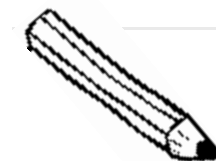
Does the teacher discuss the child's progress with parents at scheduled times as well as informal times? Listen for such statements as "Here's a book we read today that your son really enjoyed. Would you like to take it home to read with him?"





Plymouth FRC Preschool

General Information	
Address:	77 Main Street, Terryville, CT 06786
Telephone:	(860) 516-7002 ext. 1345
Website:	plymouth.k12.ct.us/frc
E-mail:	borysewicz@edadvance.org
Registration and Financial Information	
Registration and financial information:	Applications available on website, tuition-based program with limited financial assistance available.
Application deadline:	Rolling application process
Financial aid options:	CT School Readiness and United Way Sliding fee scale
Classroom Information	
Ages served:	2.9 to 5 years
Class size:	16
Student/Teacher ratio:	8 children to 1 teacher
Philosophy:	We believe in children and families. Our mission is to help each child reach their full potential by motivating and inspiring them in a warm, happy, caring environment and to nurture each family as a unit as they continue to grow together, as leaders in their child's education, and advocates in their community. Each child and families' specific talents, interests, and curiosities will influence the ever-evolving curriculum and activities offered.
Curriculum:	The FRC Preschool curriculum is based on child interests and skills, teacher expertise, family input, and the new Early Learning Developmental Standards that are passed down by the CT. Department of Education and the Office of Early Childhood. Our curriculum includes real life experiences that promote developmentally appropriate learning, creative thinking, social interactions and self-regulation.
School start/end dates:	September 8, 2021—June 11, 2022
School runs (class times):	9:00am - 3:00pm
Extended care availability:	no
Parental participation requirements:	yes
Toilet training requirements:	no
Other:	Half day program offerings are available.
Special Features:	
NAEYC Accredited	



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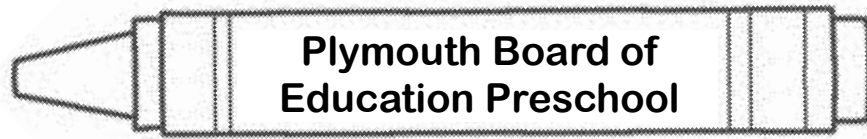


The Learning Center

General Information	
Address:	9 N. Riverside Ave. Terryville, CT 06786
Telephone:	(860)583-0143
Website:	http://thelearningcenterct.com/
E-mail:	terryvilleplymouth@sbcglobal.net
Registration and Financial Information	
Registration and financial information:	Upon Request
Application deadline:	Rolling Admission
Financial aid options:	Grant Funding Available
Classroom Information	
Ages served:	Birth to School Age
Class size:	Varies
Student/Teacher ratio:	Over 3yrs. Old: 10 Students : 1 Teacher Under 3yrs. Old: 4 Students : 1 Teacher
Philosophy:	Children in our program will be encouraged and properly assisted to meet all of their developmental goals. A full spectrum of age and developmentally appropriate activities will assist the child in reaching his or her fullest potential without feeling pressured. Positive and personal interaction will help build a foundation that combines the child's needs and wants with the security of a safe and caring surrounding.
Curriculum:	Our curriculum is guided by the Connecticut Early Learning and Development Standards. The ELDS provide a basis for supporting children's growth and development in cognition, social & emotional development, physical development & health, language & literacy, creative arts, mathematics, science and social studies.
School start/end dates:	Year Round
School runs (class	6:30am - 5:30pm
Extended care availability:	N/A
Parental participation	Encouraged
Toilet training requirements:	Our Preschool rooms are not equipped with a separate diaper changing area
Other:	We offer half day sessions for students in the BOE preschool program
Summer Program Information:	
Summer Program Provided for school-age children. All other programs are year round.	
Special Features:	
NAEYC Accredited; School Readiness	



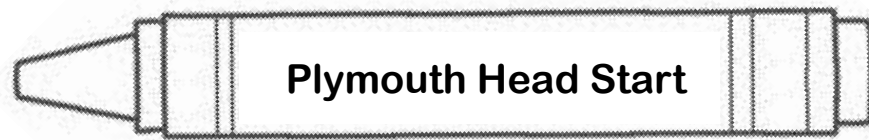
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General Information	
Address:	107 North St. Plymouth CT 06782
Telephone:	860-283-6321
Website:	pcs.plymouth.k12.ct.us
E-mail:	gieser@plymouth.k12.ct.us
Registration and Financial Information	
Registration and financial information:	Free (grant based) full and half day programs, Lottery based enrollment -preference given to returning students, students with siblings in the PK program and four year olds
Application deadline:	Applications accepted annually in January/February
Financial aid options:	n/a
Classroom Information	
Ages served:	2.9 to 5 years
Class size:	Max. 18
Student/Teacher ratio:	No more than 1:9
Philosophy:	Challenge. Inspire. Prepare.
Curriculum:	Comprehensive curriculum utilizing the CT ELDS and Creative Curriculum. Individual student needs and group interests drive instructional planning. Weekly enrichment opportunities in art, music and wellness.
School start/end dates:	per BOE calendar
School runs (class times):	8:50am - 3:05pm Full day, 8:50am - 11:25am session, 12:30pm - 3:05pm session
Extended care availability:	In conjunction with The Learning Center
Parental participation requirements:	Active engagement encouraged
Toilet training requirements:	Students should be toilet trained prior to entering the program or have a toileting plan in place
Other:	The Plymouth BOE Preschool at Plymouth Center School runs through the Plymouth Public Schools and offers a combination of half day and full day options. Students receiving special education supports may enter this program once they turn three years old as determined by a planning and placement team meeting. Spaces for peers are allotted through a lottery process each winter for the following school year. This program is offered at no cost to families as the Plymouth Public Schools receive grant funding from the Office of Early Childhood and the State Department of Education to support these programs.
Summer Program Information:	
In conjunction with The Learning Center	



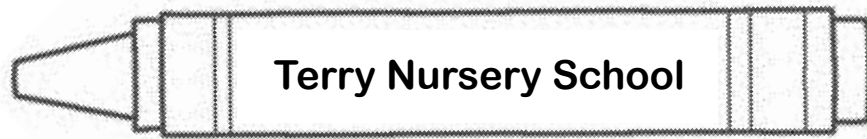
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General Information	
Address:	77 Main Street, Terryville, CT 06786
Telephone:	860-626-9527
Website:	https://pcs.plymouth.k12.ct.us/departments/head_start
E-mail:	anderson@edadvance.org
Registration and Financial Information	
Registration and financial information:	Requires W2, 1090 or/paystubs for income verification
Application deadline:	Ongoing enrollment as space is available. Applications taken over the phone.
Financial aid options:	Free program funded by federal grant
Classroom Information	
Ages served:	Mixed 3 and 4 year olds
Class size:	17 maximum
Student/Teacher ratio:	1 teacher to 6 students.
Philosophy:	EdAdvance Headstart: Prenatal to Five provides safe and healthy environments that foster relationships with children and families, assuring school success and a love of learning. We are dedicated to working in partnership with families and communities to enhance children's social competence, to provide families with opportunities to grow and develop, and to prepare children to enter Kindergarten with the skills and knowledge necessary for success.
Curriculum:	We follow Creative Curriculum, utilize Teachers Strategy Gold for assessments and documentation, Social emotional learning with Second Step, Matt and Molly, Conscious Discipline and incorporate healthy living/nutrition.
School start/end dates:	September after Labor Day-June. School calendar.
School runs (class times):	8:45am - 2:45pm
Extended care availability:	No
Parental participation requirements:	Home visits, Teacher conferences, Celebrations of learning.
Toilet training requirements:	Within 30 days of entering the classroom. Provide support with a plan.
Other:	Free lunch and breakfast provided.



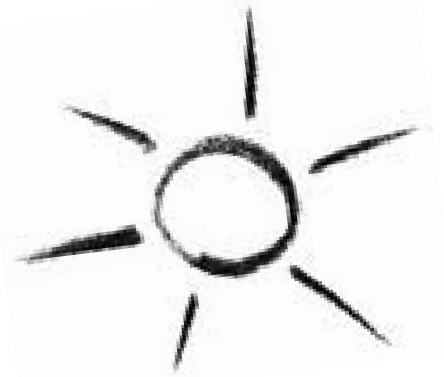
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General Information	
Address:	233 Main Street, Terryville, CT 06786
Telephone:	860-583-8911
Website:	https://www.terrynurseryschool.org/
E-mail:	shana.hamlin@snet.net
Registration and Financial Information	
Registration and financial information:	Upon request
Application deadline:	Rolling application
Financial aid options:	Care4Kids accepted.
Classroom Information	
Ages served:	3 and 4 yr. olds
Class size:	17 maximum
Student/Teacher ratio:	1 teacher to 10 students.
Philosophy:	Prepare income eligible children for Kindergarten and a lifetime of learning.
Curriculum:	Children learn by doing. The school's curriculum provides a wide variety of activities using age-appropriate materials to expand their learning. Structured activities are planned daily along with informal time in our various learning centers. Some of the curriculum areas include: Creative arts, language and pre-writing activities, social and self-care skills, music and movement, visits by community helpers, outdoor play and observation, pre-math games and activities, and science and exploring the senses.
School start/end dates:	Wednesday after Labor Day-June. Follows school calendar.
School runs (class times):	9:00am - 12:00pm, Monday through Friday
Extended care availability:	No
Parental participation requirements:	Active engagement encouraged
Toilet training requirements:	Students should be toilet trained prior to entering the program, but pull-ups are allowed, if necessary.
Other:	Terry Nursery School, Inc. is designed to help in the guidance and development of your child. You, as a parent or guardian, are truly your child's first and most important teacher. It is our purpose to offer additional experiences that will broaden your child's educational and personal growth. We provide your child the opportunity to experiment with various creative materials aimed at developing an appreciation of art, nature, music, science and the community around us. Learning how to be a friend, working and playing together, and being able to talk and listen to others are some of the skills that we help your child practice. We look forward to working with you to build your child's abilities and self-confidence.



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**United
Way**



West Central Connecticut

440 North Main Street, Suite D
Bristol, CT 06010
860-582-9559

<https://www.uwestcentralct.org>
dkoser@uwestcentralct.org

Visit www.211ct.org or contact 2-1-1 for assistance with childcare, mental health services, basic needs assistance, etc. Parent Leadership and financial classes available.



238 Main Street,
Terryville, CT 06786
860-582-3121
<https://www.terryvillepl.info>
tplchild@biblio.org

Free services and resources for children and families. Discount passes for museums/attractions. Storytimes, STEAM programs. Early literacy support.

